## What do we know about the sustainability of professional development programmes?

Konrad Krainer and Stefan Zehetmeier Austria

## Abstract

Based on a review of literature and research findings, the paper deals, among others, with the following questions: What is regarded as effective professional development (in mathematics teacher education)? What goals are seen as relevant? What kinds of impacts are aimed at? What are factors promoting or hindering the sustainability of professional development programmes? What are the challenges for disseminating innovations?